Cambridge School Volunteers develops programs which match caring and competent adults with students of all needs and levels.

Founded in 1966, Cambridge School Volunteers is an independent, nonprofit organization supporting the academic and personal success of Cambridge public school children.
Letter from our Leadership

During the 2012-2013 school year, Cambridge School Volunteers (CSV) recruited, trained and managed **922 volunteers who gave more than 49,000 hours of individualized services** for children in junior kindergarten through high school, and all achievement levels. We are very proud of our work and its invaluable contribution to the strength and success of the Cambridge Public Schools. Every day we see how students greatly benefit from our tutoring and mentoring programs, free of charge throughout the school year.

In this report, you can read about some of our successes and challenges during the past school year. The greatest challenge, as always, is to adapt our services every year to align with the dynamic, evolving goals of the Cambridge Public Schools.

In order to meet those needs, CSV opened **four new after-school and before-school Learning Centers** at the four new upper schools (grades 6-8) in the district. CSV also **more than doubled the size of its NetPals program**, providing science mentors to all 161 seventh-graders at both at both Cambridge Street Upper School and Rindge Avenue Upper School. This expansion would not have been possible without our **two newest corporate partners: Mass BioEd Foundation and Vecna Technologies**, who recruited the volunteers from among their numbers. This year, we also celebrated corporate partner **Volpe National Transportation Systems Center** for **15 years** of Reading Buddies at the Kennedy-Longfellow School.

We are so grateful to all of our supporters: our Board of Directors and staff, volunteers, funders, donors, corporate and collaborative partners and Cambridge Public Schools. Thank you to everyone who joined us in March for the **CSV NOW!** event hosted by Genzyme to honor Alice and Robert Wolf.

This summer, our longtime president, Louise Adler, resigned from the board. We are grateful that she continues to tutor in our Tutoring Center at CRLS. Beth Chiquoine and Sally Peterson, two board members and active volunteers, stepped up to serve as co-presidents. We are lucky to have educators by training and doers by inclination as our board leadership.

Your commitment makes it possible for us to do our important work. Thank you. Please spread the word about the value of volunteering, because we need your help more than ever.

With thanks,

Jennifer Fries,  
Executive Director
OUR PROGRAMS

Elementary
After School Learning Centers
Classroom Assistants
Intergenerational Math Program
Early Literacy Programs
Publishing Center Program
Library Assistants
Reading Buddies
Art & Science in One (pilot, Tobin)

Upper School (grades 6-8)
Learning Centers (Before & After School)
NetPals

High School—CRLS
Tutoring Center (Before & After School)
Academic Support Classes
Classroom Assistants
College Planning and Essay Writing
Drop-in Math
Science Olympiad
2012-2013 School Year by the numbers

279 High School Students Served at CRLS Tutoring Center

156 Middle School Students Tutored at Learning Centers

1 New Mobile-Enabled Website

922 Volunteers

49,058 Donated Hours

$2,452,900 Worth of Services*

11 Corporate Partners

6 Collaborating Groups

66 Different Trainings and Orientations

1,190 Students had 1:1 relationships with a tutor or mentor

Volunteers strengthened 118 classrooms (with 2,112 students)

40% of the students served speak a language other than English as their first language

Total students reached: 3,297

*valued at $50 per hour
New Upper School Programs

During this school year, CSV met the demand for volunteers and new programming at the four new Upper Schools:

- **We matched 161 seventh grade students with NetPals** at Rindge Avenue Upper School and Cambridge Street Upper School.
- We provided **70 Volunteer tutors to 156 students in four new Learning Centers** operating before and after school.

*Read more about these programs on Page 8.*

NetPals from six local companies mentored seventh graders in science. Here, adult NetPals and parents come together for the CSUS Science Fair.
At the elementary level, research demonstrates the significant positive impacts of types of programs CSV supports. Intensive, one-to-one tutoring and read-aloud programs help close the literacy gap for children living in poverty. Similarly, intensive supports in math for those elementary school children who need it can help them up to grade level.

Elementary Literacy

During the 2012-13 school year, 228 CSV volunteers gave 7,937 hours of free tutoring and individualized support to students. Volunteers provided tutoring, support during Writers’ Workshop, Publishing Center support to young authors, and 1:1 read-aloud services. This year, CSV recognized Volpe National Transportation Systems Center for fifteen years of Reading/Lunch Buddies at the Kennedy-Longfellow School.

Intergenerational Math Program

During the 2012-13 school year, 28 volunteers gave 1,874 hours of free math tutoring to students. Students are identified by their teacher or the school’s math coach after early assessment. Tutors receive training and support in hands-on exercises and games to build skills. Students who receive IMP tutoring make greater gains in math during the school year than their peers.

Elementary Literacy Volunteers FY2013

- Classroom/Literacy
- Elementary Literacy Tutors
- Lectores & Amiguitos
- Publishing Center
- Reading Buddies

71%
10%
11%
6%
2%
CSV gratefully acknowledges our corporate partners, who coordinate sustained volunteer projects.

**NetPals** partners adult volunteers with seventh grade students who share weekly emails about science, school, and life. The volunteers act as coaches by asking open-ended questions and encouraging students to improve their work. Students and mentors meet face-to-face at several events throughout the year.

**Reading Buddies** pairs adult volunteers with first, second or third graders to read aloud weekly or biweekly, usually during the adults’ lunch hour.

“Reading Buddies always made my day brighter. My heart was filled with joy that I could make a difference in a little buddy's day. To make him be smarter and brighter. That's all that matters.” Genzyme Reading Buddy
New Programs in the Upper Schools

This year, four new upper schools (grades 6-8) opened in Cambridge, part of Superintendent Jeffrey Young’s Innovation Agenda to address the achievement gap. CSV expanded its programming to respond to the promise of excellent education for all students in the middle school years. In Fy13, CSV opened four new Learning Centers at the four new schools to provide free tutoring for 156 students identified by the teaching staff as needing support.

CSV also expanded its NetPals program to serve 161 seventh-grade students, matching each student with a mentor in a STEM (science, technology, engineering, and math) field. New corporate partners Vecna Technologies and Mass BioEd Foundation helped ensure that every seventh grader at CSUS and RAUS had a NetPal. Cambridge Systematics, Grace Construction Products, Draper Laboratory, and Novartis also continued their NetPals efforts at the new schools.

NetPals Program Growth

<table>
<thead>
<tr>
<th></th>
<th>2011-2012</th>
<th>2012-2013</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>161</td>
</tr>
<tr>
<td></td>
<td>65</td>
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</tbody>
</table>

Novartis donates a lab coat for every student as a farewell gift.
Upper School Learning Center Program Structure

Administration, specialists and CPS staff partner with CSV to plan a program tailored to the school’s needs.

CSV
- Recruits, trains and screens qualified tutors
- Coordinates training with Coaches

School
- Identifies qualified staff
- Hires Learning Center Coordinator to manage center
- Identifies space(s) for the center

- ✔ School & CSV agree on scheduling (days/times, start and finish date)
- ✔ School staff identify students and send CSV permission forms home
- ✔ CSV and LC Coordinator match tutoring pairs and work with teaching teams and Coaches for ongoing support to students and tutors
- ✔ LC Coordinator manages weekly programming in coordination with CSV

The result is a program design that meets the needs of students and staff, helping to foster a culture of support onsite.

<table>
<thead>
<tr>
<th>Upper School</th>
<th>6th Grade Students</th>
<th>7th Grade Students</th>
<th>8th Grade Students</th>
<th>Total</th>
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<tbody>
<tr>
<td>Cambridge Street Upper School</td>
<td>9</td>
<td>22</td>
<td>7</td>
<td>38</td>
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<tr>
<td>Vassal Lane Upper School</td>
<td>15</td>
<td>18</td>
<td>8</td>
<td>41</td>
</tr>
<tr>
<td>Rindge Ave Upper School</td>
<td>13</td>
<td>16</td>
<td>10</td>
<td>39</td>
</tr>
<tr>
<td>Putnam Ave Upper School</td>
<td>18</td>
<td>3</td>
<td>17</td>
<td>38</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>55</strong></td>
<td><strong>59</strong></td>
<td><strong>42</strong></td>
<td><strong>156</strong></td>
</tr>
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</table>
CSV NOW!

We celebrated our commitment to the academic success of Cambridge Public School students at this special event and fundraiser on March 14, 2013 at Genzyme, a Sanofi Company, in Kendall Square.

Jamel Adkins-Sharif, Head of the Vassal Lane Upper School, Superintendent Jeffrey Young, and Mayor Henrietta Davis addressed the audience.

Our student speaker, CRLS sophomore Autumn Harrison, presented the award to one of our honorees, Robert Wolf, who tutored her in math during middle school.

Program Honorees:
**Alice and Robert Wolf**
This special event honored Robert and Alice Wolf, a couple who epitomize civic engagement over many decades. Bob Wolf has volunteered more than 6,500 hours of tutoring over seventeen years. Alice premised her career in public service on the importance of school-community partnerships.

**Frank Duehay**, former mayor, presented the award to Alice Wolf.

**Funds Raised: $27,179**
92% of funds raised went directly to programs.

Mack I. Davis Awards

On May 8, 2013, we honored our 900+ volunteers who served during the 2012-13 academic year. The reception took place at the Gutman Library of the Harvard Graduate School of Education and was hosted by the Harvard University Office of Government, Community and Public Affairs. Ruth Dansamo, CRLS junior, spoke to the crowd.

Awards were given to the following outstanding volunteers:

**Christine Hoepfner—Mack Davis Award**
Tutoring Center, CRLS

**Young Kim—Mack Davis Award**
Learning Centers, Vassal Lane Upper School and Rindge Avenue Upper School

**Jeff Quateman—Mack Davis Award**
Science Olympiad & Tutoring Center, CRLS

**Linda Sharpe—Mack Davis Award**
Contractor, Volpe National Transportation Systems Center, Reading Buddy, Kennedy-Longfellow School

**Dr. Carolyn Turk** received the Kenneth S. Neal Award for her long-standing support for CSV’s programs.

**Thomas McCorkle** was honored for 20 years of literacy tutoring, and six volunteers received 15-year longevity awards.
Thank you to our supporters!

<table>
<thead>
<tr>
<th>Organization</th>
<th>Donation Amount</th>
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<tr>
<td>Cambridge Public Schools</td>
<td>$141,365</td>
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<td>Massachusetts Dept. of Education</td>
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<td>William E. &amp; Bertha E. Schrafft Charitable Trust</td>
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<tr>
<td>Genzyme</td>
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<td>Volpe Center-U.S. Dept. of Transportation</td>
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<td>Blossom Foundation</td>
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<td>Charles O. Wood III &amp; Miriam M. Wood Foundation</td>
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<tr>
<td>Novartis Institutes for BioMedical Research</td>
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<td>Robbins de Beaumont Foundation</td>
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<td>Sheila Gamble Fund</td>
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<td>Bushrod H. Campbell &amp; Adah F. Hall Charity Fund</td>
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<td>Charles Stark Draper Laboratory</td>
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<td>Cambridge Community Foundation</td>
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<td>Americo J. Francisco Elder's Fund/CCF</td>
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<tr>
<td>Katherine Metcalfe &amp; Langdon Wheeler/CCF</td>
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<td>MIT Community Service Fund</td>
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<tr>
<td>Harvard Graduate School of Education</td>
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<td>Martin Fund at The Boston Foundation</td>
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<td>Alexandria Real Estate</td>
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<td>Bryn Mawr Bookstore</td>
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<td>Cambridgegides Galleria</td>
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<td>Cambridge Trust</td>
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<td>Citizens Bank</td>
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<td>East Cambridge Savings Bank</td>
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<td>HMFH Architects</td>
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<td>Cambridge Health Alliance</td>
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<td>Holly Donaldson, Realtor – Coldwell Banker</td>
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<td>State Representative Marjorie Decker</td>
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<td>In-kind support - Cambridge Public Schools</td>
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<td>In-kind support - Harvard</td>
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**THE CSV CIRCLE** is an opportunity for our individual donors to make a more significant commitment to Cambridge School Volunteers, both as an ambassador—promoting our work—and as an annual contributor. We thank the following who have joined in the Circle during Fiscal Year 2013.

$1,000
Robert Steininger & Carolyn Hoffman
Tom A. Lehrer
John Stone & Sally Peterson

$1,500
David A. Kluf, Esq.
Geoffrey and Clare Nunes

$1,000
Louise Adler
Martelle B. Adler

$500
Anonymous (2)
Francis Duehay and Jane H. Lewis
Mary Poor
Robert Taggart

$250—continued
Diane Fries
Jennifer Fries
Andrew Magliozzi
Donald & Pamela Peterson
Linda Sanger
Andrew & Bliss Spooner
Robert and Gail Stein
Robert & Alison B. Stevens
Amy L. Domini Thornton
Howard and Lisa P. Van Vleck
Katherine Watkins
Sue and Frank Wellington
Bob & Alice Wolf
Fred and Nancy B. Woods

$100—continued
Ernest and Connie Kirwan
Sandy & Herbert Levine
John & Joan McARDLE
Thomas McCormick
Joanne Moses
Patricia M. Nolan
Elaine O’Reilly
Donald & Pamela Peterson
Steven & Megan Postal
Lee Robbins
Gary S. Saitz
Margaret Samp
Steve Sillari
Edwin & Katharine Smith
Elaine Schear & Donna Spiegelman
David & Amy Stein
Peter and Sasha Sturges
Diane Tabor
William and Miriam Truslow

$250
Marge Hiatt Bernstein
Beth Chiquoine

$100—continued
Derek & Ellen Van Bever
Charles Wyzanski
Quinton Zondervan

During FY13, the Genzyme Running Team ran the Providence Rock and Roll Half Marathon. Jessi Colund, a Genzyme Reading Buddy, completed the race and raised $1,200 for CSV. Thank you, Jessi, and thank you to the team.
### Balance Sheet

#### Statements of Financial Position
June 30, 2013 and 2012

#### ASSETS

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
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</thead>
<tbody>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
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<td></td>
</tr>
<tr>
<td>Cash</td>
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<td>$36,256</td>
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<tr>
<td>Contributions Receivable</td>
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<td>$14,453</td>
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<td>Prepaid Expenses</td>
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<td>$1,031</td>
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<td>Property and equipment, net</td>
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<td>$2,261</td>
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<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>$68,890</td>
<td>$54,001</td>
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#### LIABILITIES AND NET ASSETS

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<td><strong>CURRENT LIABILITIES</strong></td>
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<tr>
<td>Accounts payable</td>
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<td>$-</td>
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<tr>
<td>Accrued expenses</td>
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<td>$189</td>
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<tr>
<td><strong>Total Current Liabilities</strong></td>
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<td>$189</td>
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#### COMMITMENTS AND CONTINGENCIES

<p>| | | |</p>
<table>
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<tr>
<th></th>
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#### NET ASSETS

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted</td>
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<td>$45,968</td>
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<tr>
<td>Temporarily Restricted</td>
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<tr>
<td></td>
<td>$66,618</td>
<td>$53,812</td>
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<tr>
<td><strong>TOTAL NET ASSETS AND LIABILITIES</strong></td>
<td>$68,890</td>
<td>$54,001</td>
</tr>
</tbody>
</table>
Fiscal Year 2013 Revenues and Expenses

Total Revenue: $434,924

- Cambridge Public Schools, $141,365
- Foundations and Corporations, $107,190
- Contracts, $47,893
- Fundraising Event, $27,179
- In-kind, $88,048
- Individuals, $23,246

Total Expenses: $422,118

- Program, $328,068
- Administrative, $59,693
- Fundraising, $34,357

13
Board of Directors
Beth Chiquoine & Sally Peterson, co- Presidents
Andrew Spooner, Vice President
Anya Alexandra Bear, Secretary
Susan Wellington, Treasurer
Holly Donaldson
Kimball Halsey
Clare Nunes
Mary Poor
Naveed Rahman
Caryn Saitz
Charles Wyzanski
Bill Zamparelli

Staff
Jennifer Fries, Executive Director
Kasey Appleman, Director of K-8 Volunteers
James Duche, Tutoring Center Teacher
Laura Margosian, Director of High School Programs
Rene Meshon, Tutoring Center Manager
Martha Osler, Director of Volunteer Recruitment
Daisy Rodriguez, Office Manager & Program Assistant
Glen Sherman, Director of Intergenerational Math Program
Lisa Van Vleck, Director of Corporate Programs

www.csvinc.org